

ISTANBUL MEDİPOL UNIVERSITY

ICPLTL 2023

2ND INTERNATIONAL CONFERENCE
ON PSYCHOLOGY FOR LANGUAGE
TEACHERS AND LEARNERS

BOOK OF ABSTRACTS

OCTOBER 12-14, 2023



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 **MEDİPOL**
UNV-İSTANBUL
İSTANBUL MEDİPOL ÜNİVERSİTESİ

THURSDAY, OCTOBER 12, 2023

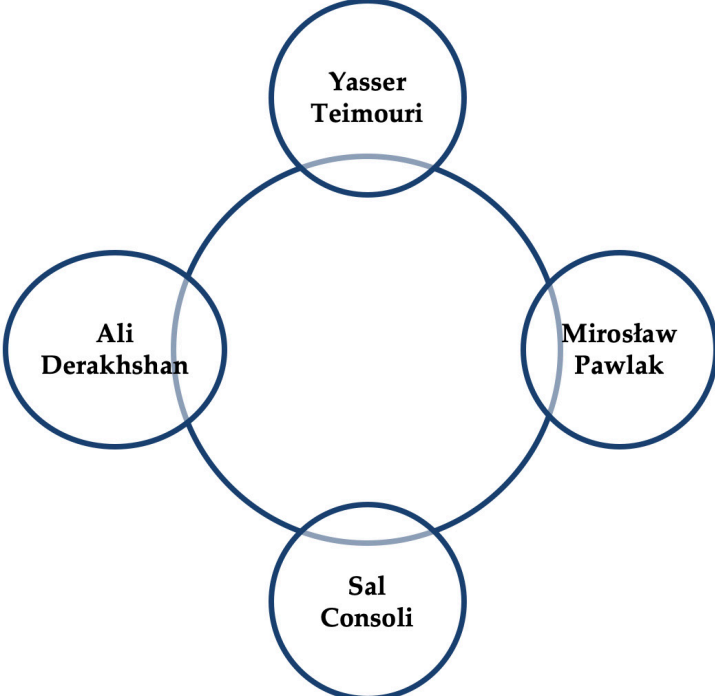
8.30-9.30	Conference Registration
9.30-9.45	Opening Remarks
9.45-10.45	Plenary Session: Sal Consoli Life Capital: A Novel Lens for the Psychology of Language Education Research
10.45-11.00	Coffee Break
11.00-11.45	Invited Speaker Session: Christina Gkonou (Video conferencing) Revisiting Emotion Regulation Practices in Language Teaching
11.45-12.45	CONCURRENT SESSIONS 1
Moderator: Cemil Gökhan Karacan	
Conference Main Hall (11.45-12.45)	<p>Jasrael Stokes How does Interlocutor Behaviour Impact International Students' Foreign Language Anxiety and English communication?</p> <p>Marek Derenowski Sustainable Solutions for Foreign Language Teacher Well-being</p> <p>Özkan Kırmızı What Does Research Tell us about L2 Grit? A Brief Overview of Research on L2 Grit in Terms of Findings, Research Methods, and Ways Ahead</p>
Moderator: Nuray Okumuş Ceylan	
Room A (11.45-12.45)	<p>Mehrnoosh Vahdati A Comparative Study of the Correlation Between the Use of Vocabulary Learning Strategies and the Vocabulary Mastery among Turkish and Arabic EFL Learners in Türkiye</p> <p>Fatemeh Kazemkhan Hasankiadeh & Mostafa Azari Noughabiz The Psychological Drives of Loving pedagogy: Investigating the Predictive Roles of Foreign Language Teaching Enjoyment and Workplace Engagement</p> <p>Nuray Okumuş Ceylan Do Socially More Active Students Become Better Learners?</p>
Moderator: Babak Daneshvar Ghorbani	
Room B (11.45-12.45)	<p>Nadire Gülçin Yıldız Learning Difficulties in the Classrooms: Language Barrier as Determinant of Mental Health Issues among Refugees</p> <p>Babak Daneshvar Ghorbani & Maryam Zandi The Role of L2 Motivation in Academic Reading Transformative Experience</p> <p>Bena Gül Peker A Cognitive Account of Emotion: Task Appraisal Styles in Turkish Teacher Education</p>

Moderator: İlknur Eğinli	
Room C (11.45-12.45)	<p>Ghada Chehimi Exploring the Impact of Bilingualism in Early Life on Foreign Language Learning for University Students in Lebanon</p> <p>Seden Eraldemir Tuyan (Workshop) Fostering Social-Emotional Learning in the EFL Classroom: Strategies for Engaging and Empowering Students</p>
13.00-14.00	Lunch
14.00-14.45	<p>Plenary Session: Ali Derakhshan Positioning Loving Pedagogy in Heart of Second/Foreign Language Research and Practice: Theorization and Implementation</p>
14.45-15.00	Coffee Break
15.00-16.00	CONCURRENT SESSIONS 2
Moderator: Adam Świątek	
Conference Main Hall (15.00-16.00)	<p>Adam Świątek Investigating Pre- and Early Career Teachers' Fluctuating Approach to the Profession Using Teachers' Attitudes Protocol</p> <p>Belgin Elmas Emotional Agility in Teacher Education</p> <p>Chahrazad Mouhoubi-Messadh On Re-considering Students' EFL Writing from Cognition to Affect</p>
Moderator: Hande Özkeskin	
Room A (15.00-16.00)	<p>Kaveh Jalilzadeh Baghchejoughi & Maryam Rastgari & Alireza Sabzeparvar Revealing the Dual Impact of Technology on the Wellbeing of English as a Foreign Language (EFL) Educators</p> <p>Zhila Kiyanfar & Mostafa Azari Noughabi The Pedagogy of Love and EFL Teachers' Job Satisfaction</p> <p>Hande Özkeskin Fostering Multilingualism and Translanguaging: The Approach of the International Baccalaureate Program</p>
Moderator: Kawther Bouridane	
Room B (15.00-16.00)	<p>Tuba Kıvanç Contuk & Derin Atay An Investigation into FLCA and FLE Levels of Students in English Preparatory Programs and Regular Programs</p> <p>Kawther Bouridane Exploring the Dynamics of Domestic Students' and International Students' Communications and Their Impact on Students' Communicative Competence in the Context of Higher Education Internationalisation in the UK</p>

Moderator: Semin Kazazoğlu	
Room C (15.00-16.00)	<p>Cemre Ateşçi & Semin Kazazoğlu Exploring Intellectual Humility and Intercultural Sensitivity among Pre-service EFL Teachers</p> <p>Asude Özdemir The Role of Mindful Self-Compassion and Self-Acceptance in Reducing Fear of Negative Evaluation</p> <p>Taner Hosseini Empowering EFL Learners: Unleashing the Power of Positive Psychology to Address Speaking Anxiety</p>
16.00-16.30	Coffee Break
16.30-17.30	CONCURRENT SESSIONS 3
Moderator: Mehdi Solhi	
Conference Main Hall (16.30-17.30)	<p>Lonny Gold Working with the Brain Instead of Against It</p> <p>Özge Köksal & Birsen Tütüniş Self-Evaluation via Reflection during Pre-Service Education</p> <p>Nouzha Yasmina Soulimane-Benhabib Translanguaging and Multilingualism in Higher School of Applied Sciences, Tlemcen</p>
Moderator: Alireza Sabzehparvar	
Room A (16.30-17.30)	<p>M. Pınar Babanoğlu Situational Awareness in EFL Teaching: Teachers' 'With-it-ness' in the Classroom</p> <p>Alireza Sabzehparvar & Kaveh Jalilzadeh Baghchejoughi Examining the Impact of Monolingual vs. Bilingual Education on Language Proficiency and Academic Attainment: A Study of Iranian Student Outcomes</p> <p>Elif Tokdemir Demirel Please Say Something: How to Help Students Cope with Speaking Exam Anxiety with Task Planning</p>
Moderator: Cemil Gökhan Karacan	
Room B (16.30-17.30)	<p>Ceyda Zerenay & Zeynep Koçali A Systematic Review of Language Teacher Motivation Research: Insights into Factors Shaping Motivation and Demotivation</p> <p>Dilara Saygılı Using Wooclap and Padlet Applications as Digital Collaborative Writing Tools to Enhance Writing Skills of English Learners</p> <p>Pedram Hatami & Maliheh Samariha An Investigation on the Types of Image Schema used by Blinds and Non-blinds</p>

Moderator: İlkur Eginli	
Room C (16.30-17.30)	<p>Leila Ashegh Navaie Towards a Situated Understanding of Iranian EFL Teachers' Psychological Wellbeing: An Ecological Perspective</p> <p>Ömer Eren The Relationship between Positive Psychology, the Big 5 Personality Traits and Cultural Intelligence among Preservice EFL Teachers</p> <p>Mina Masoumi Investigating the Role of L2 Grit and Resilience in Predicting English Language Teachers' Job Satisfaction</p>
18.30	Gala Dinner
FRIDAY, OCTOBER 13, 2023	
10.00-11.00	<p>Plenary Session: Mirosław Pawlak Investigating grammar learning strategies: Towards pedagogical interventions</p>
11.00-11.30	Coffee Break
11.30-12.30	<p>Invited Speaker Session: Yasser Teimouri The Interplay of Mindsets, Aptitude, Grit, and Language Achievement: Is Language Learning Masculine?</p>
12.30-13.30	Lunch
13.40-14.40	CONCURRENT SESSIONS 4
Moderator: Belkis Benlioğlu	
Conference Main Hall (13.40-14.40)	<p>Effie Kyrikakis (WORKSHOP) Navigating Educators' Emotional Journey: Embracing the AI Revolution</p> <p>Effie Kyrikakis & Birsen Tütüniş Peer Support and Mentoring as Scaffolding for a Paradigm Shift in Education</p>
Moderator: Burçin Giritlioğlu	
Room A (13.40-14.40)	<p>H. Gülru Yüksel & Mehdi Solhi & Emrah Özcan & N. Burçin Giritlioğlu EFL Learners' L2 Belongingness, Emotion Regulation Strategies, and Self-rated English Proficiency in Remote Emergency Learning</p> <p>Amanda Montes & Alba Soto & Volkan Demirkan- Martin Lowering the Affective Filter: Using Performance Art to Facilitate Language Learning in University Classrooms</p> <p>Ferhat Karanfil Exploring Well-being Dynamics Across Career Stages: Challenges and Opportunities for EFL Teachers</p>

Moderator: Hasan Sezer	
Room B (13.40-14.40)	<p>Hasan Sezer Exploring ESL College Students' Essays: A Data Science Approach to Enhancing Writing Skills Yasser Teimouri & Öykü Dönmez & Ceren Sak & Beyza Berge & Nil Özleyen & Mehdi Solhi How Do Contextual, Personal, Motivational, And Cognitive Factors Contribute To Multilingualism? Hamideh Sadat Rastegari Exploring the Impact of Mixed-ability EFL Learners' L2 Motivational Self- System & Self-resilience on their Writing Tasks</p>
Moderator: Yağmur Ersoy Özer	
Room C (13.40-14.40)	<p>Khaled Alostath Exploring Challenges and Strategies in Academic Writing Among EFL Graduate Students: A Qualitative Study Yağmur Ersoy Özer Boosting Teachers' Social- Emotional Competencies Through an Inset Program on SEL Ali Kurt A Comparative Study on Learner Autonomy Between Genders in an AI Repeat Class</p>
Moderator: Cemil Gökhan Karacan	
Room D (13.40-14.40)	<p>Muhammet Yaşar Yüzlü Mid-Career EFL Teachers' Well-being: A Case Study Cemil Gökhan Karacan & Büşra Ünsal & Derin Atay Examining Pre-Service EFL Teachers' Attitudes, Sentiments, and Concerns towards Inclusive Education: A Case of Teacher Education Programs in Türkiye Selami Varol Ülker & Esil Sönmez Kence Neuropsychological Effects of Autonomous Sensory Meridian Response</p>
Moderator: Mehdi Solhi	
Room E (13.40-14.40)	<p>Uliana Tykha L2 Writing for Well-being and Resilience Aynur Kesen Mutlu & Hülya Tuncer Unraveling Pre-service EFL Teachers' in-Class Frustration</p>
16.00-17.00	<p>Plenary Session: Tammy Gregersen (Video conferencing) Cultivating Language Learners' and Teachers' Digital Wellbeing</p>

14.40-15.00	Coffee Break
15.00-15.45	Invited Speaker Session: Majid Elahi Shirvan R-technique factor analysis vs. P-technique factor analysis: The Ergodicity Issue in Positive Psychology Research in the Field of Applied Linguistics
16.00-17.00	Plenary Session: Tammy Gregersen (Video conferencing) Cultivating Language Learners' and Teachers' Digital Wellbeing
SATURDAY, OCTOBER 14, 2023	
11.00-12.30	<p style="text-align: center;">ROUND TABLE DISCUSSION (Conference Hall)</p> 
Moderator: Mehdi Solhi	
12.30-13.30	Lunch
13.30-14.00	Closing Remark