



ICPLTL 2024

**3rd INTERNATIONAL CONFERENCE
ON PSYCHOLOGY FOR LANGUAGE
TEACHERS AND LEARNERS**

Istanbul Medipol University – October 25-26, 2024

ISTANBUL / TURKEY

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Aynur Kesen Mutlu

Aynur Kesen Mutlu is an associate professor of English Language Education in the Department of English Language Teaching, and the Vice Dean of Faculty of Education, Istanbul Medipol University.

Mehdi Solhi

Mehdi Solhi is an associate professor of English Language Education in the Department of English Language Teaching, Istanbul Medipol University, Turkey.

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FRIDAY, OCTOBER 25, 2024



08.30-9.30 Conference Registration
9.30-9.40 Opening Remarks







9.45-10.30 **Plenary Session: Kata Csizér**
*Towards a problem-based second language teaching paradigm:
Teachers' and students' views*

10.30-10.45 Coffee Break

10.45-11.15 **Invited Speaker Session: Selami Aydın**
Positive psychology and language learning

11.20-12.20 **CONCURRENT SESSIONS 1**

Moderator: Mehdi Solhi	
Conference Main Hall (11.20-12.20)	Mirosław Pawlak & Elouise Botes & Mariusz Kruk <i>Towards more effective measurement of in-class boredom: The short form of the Foreign Language Boredom Scale</i>
	 Gholam Hassan Khajavy & Marko Lüftenegger <i>Beyond enjoyment: Exploring the impact of pride in second language learning</i>
	 Brygida Lika <i>Characteristics of students with different levels of ambiguity tolerance and their preferred ways of learning English</i>

Moderator: Mürselin Taşan	
Room A (11.20-12.20)	<p>Cem Mehmet Bakır & Enisa Mede <i>The relationship between L2 grit, learner autonomy, and academic resilience in foreign language learning: A mixed-method approach</i></p> <p></p> <p>Merve Basmaz <i>Individuality and differentiation in ELT coursebooks</i></p> <p></p> <p>Mürselin Taşan <i>Fostering self-regulation skills and academic writing achievement in blended learning contexts</i></p>
Moderator: Gizem Mutlu-Gülbak	
Room B (11.20-12.20)	<p>Semin Kazazoğlu & Mesut Başdemir <i>Cultivating emotionality of pre-service EFL teachers through translanguaging</i></p> <p></p> <p>Gizem Mutlu-Gülbak <i>Language teacher professional curiosity: Views from Turkish EFL teachers</i></p> <p></p> <p>Esmâ Kalpakçı & Nihan Erdemir & Derya Coşkun <i>Systematic review of emotion regulation in ESL/EFL context</i></p>
Moderator: Yousef Mousavi	
Room C (11.20-12.20)	<p>Murat Onur Sabaz & Anna Lia Proietti Ergün <i>Subtitle translation training based on translation and interpreting-oriented language learning and teaching (TILLT)</i></p> <p></p> <p>Yousef Mousavi <i>Bridging the gap: The influence of CELTA/TESOL certification on non-native English teachers' practical teaching knowledge and their level of anxiety</i></p> <p></p>



	<p>Ayşe Gül Yücel & Emine Taşpınar & Yasser Teimouri <i>On the links between grit, motivation, willingness to communicate, and international posture among multilinguals</i></p>
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12.30-13.30 **LUNCH**



13.30-14.15 **Plenary Session: Mariusz Kruk**
Reflecting on teacher boredom

14.15-14.30 Coffee Break

14.40-15.40 **CONCURRENT SESSIONS 2**

Moderator: Houda Khabcheche	
<p>Conference Main Hall (14.40-15.40)</p>	<p>Yasser Teimouri & Somayeh Tahmouresi <i>Unraveling the interplay of shame, guilt, anxiety, joy, and L2 achievement</i></p>
	<p> Adam Świątek <i>Mapping the landscape of the teacher's emotional learning using the TAP framework</i></p>
	<p> Houda Khabcheche <i>Exploring the use of Emotional Intelligence (EQ) application trackers in EFL classes: Awareness, benefits & challenges</i></p>


Moderator: Sezgin Ballıdağ	
Room A (14.40-15.40)	<p>Sezgin Ballıdağ & Kenan Dikilitaş</p> <p><i>Teachers in English preparatory programs: A transformation into researchers</i></p> <p></p>
	<p>Eren Doğukan Keleş</p> <p><i>Translanguaging and emotional resonance: Exploring the emotional impact of language practices in bi/multilingual classrooms</i></p> <p></p>
	<p>Mehmet Şengül</p> <p><i>An investigation into the impact of AI-mediated non-classroom activities on willingness to communicate and anxiety in the Turkish context</i></p>
Moderator: Özge Köksal	
Room B (14.40-15.40)	<p>Özge Köksal & Aynur Kesen Mutlu</p> <p><i>Teacher empathy in language teaching: Insights for pre-service teachers</i></p> <p></p>
	<p>Yağmur Ersoy & Derin Atay</p> <p><i>Teachers' changing practices of social and emotional learning: The impact of an inset program</i></p> <p></p>
	<p>Meryem Akçayoğlu & Azra Tajhizi</p> <p><i>The Heartbeat of words: Humanized writing vs AI-generated texts</i></p>





Moderator: Taner Hosseini	
Room C (14.40-15.40)	<p>Taner Hosseini <i>Foreign language classroom learners' empowerment: Positive psychology, sociocultural adaptability and anxiety coping strategies in the modern setting</i></p> <p> Houichi Asma <i>The significance of teaching emotional intelligence on teaching experiences of pre-service teachers in Algerian higher schools</i></p> <p> Aydan Irgatoğlu <i>Does language anxiety affect learners' cognitive processes?</i></p>



15.40-16.00 Coffee Break



16.00-16.45 **Workshop Session: Ufuk Keleş & Özkan Kırmızı**
The creative use of reflexive poetry in mining out emotions in ELT research

16.45-17.45 **CONCURRENT SESSIONS 3**

Moderator: İlknur Eğinli	
Conference Main Hall (16.45-17.45)	<p>Anıl Rakıcioğlu-Söylemez <i>Emotional literacy in EFL pre-service teachers: A scenario-based practicum seminar</i></p> <p> Boguslaw Gosiewska-Turek <i>The impact of multisensory second language instruction on self-efficacy in students with developmental dyslexia</i></p>

Moderator: Kaveh Jalilzadeh	
Room A (16.45-17.45)	<p>Adam Świątek</p> <p><i>Conceptualization of the teacher's changing definition from the diachronic perspective</i></p> <p></p>
	<p>Nuray Okumuş Ceylan</p> <p><i>An exploration of English language learners' emotions in a Turkish context: Insights from self-reported experiences</i></p> <p></p>
	<p>Kaveh Jalilzadeh & Maryam Rastegari & Mostafa Nayebianstaneh</p> <p><i>Unraveling the role of teachers' assessment literacy in their wellbeing and student performances</i></p>
Moderator: Merve Oflaz	
Room B (16.45-17.45)	<p>El Makki Amiri</p> <p><i>Is students' attitude towards the teacher linked to how much they perceive teachers' boredom? The mediating role of students' boredom</i></p> <p></p>
	<p>Gizem Adeka</p> <p><i>Teacher immunity in EFL instructors and teacher wellbeing as a predictor</i></p> <p></p>
	<p>Merve Oflaz</p> <p><i>Peer to peer: Teachers support teachers through recorded teacher training videos</i></p>

Moderator: Esra Koç	
Room C (16.45-17.45)	<p>Ceyda Zerenay & Amjed Alrickaby <i>Exploring the interplay of ambiguity tolerance, enjoyment, and engagement among higher education language learners</i></p> <p></p>
	<p>Betül Oldaç & Gül Pınar Ercan & Esra Koç & Yasser Teimouri <i>How are L2 teachers' mindsets, personalities, emotions, and self-regulatory modes related to their instructional styles?</i></p> <p></p>
	<p>Asude Özdemir & Ezgi Uygun <i>The relationship between positive thinking skills, emotional self-efficacy and subjective well-being in undergraduate students</i></p>

Moderator: Babak Denashvar Ghorbani	
Room D (16.45-17.45)	<p>Aydan Irgatoğlu <i>Analyzing English language teachers' awareness of assessment strategies</i></p> <p></p>
	<p>Elizabeth Sarah Coleman <i>Identity and performance in the academy</i></p> <p></p>
	<p>Babak Daneshvar Ghorbani & Hanieh Shafiee Rad <i>The impact of robot-assisted multimodal composition on L2 learners' audience awareness</i></p>

18.30 GALA DINNER

SATURDAY, OCTOBER 26, 2024


9.30-10.15 **Invited Speaker Session: Ali Derakhshan**
Unveiling the psychological drivers of EFL teachers' work engagement: A Focus on perceived autonomy, competence, and relatedness


10.15-10.30 **Coffee Break**



10.30-11.45 **Plenary Speaker Session: Elouise Botes**
Individual differences in foreign language learning – Does it matter?


11.45-12.45 **LUNCH**

12.45-13.45 **CONCURRENT SESSIONS 4**

Moderator: Mürselin Taşan	
Conference Main Hall (12.45-13.45)	<p>Majid Elahi Shirvan <i>Exploring emotional dynamics in L2 teacher-student interaction: A state space grid analysis</i></p> <p></p> <p>Ewelina Mierzwa-Kamińska <i>The emotional rollercoaster of foreign language teaching: The relationship between foreign language teaching enjoyment, burnout and resilience</i></p>

Moderator: Ferhat Karanfil	
<p>Room A (12.45-13.45)</p>	<p>Ferhat Karanfil <i>Yes, physical immunity is crucial for viruses. How about teaching immunity?</i></p> <p></p> <p>Seda Yaman <i>Promoting emotional well-being in ESL students: Practical strategies for energized classrooms</i></p> <p></p> <p>Saeed Khazaie & Amir Mansour Shirani <i>Investigating the potential of artificial intelligence-driven robots in cultivating socio-emotional competence in English for medical purposes education</i></p>
Moderator: Elçin Şanlı	
<p>Room B (12.45-13.45)</p>	<p>Zübeyde Sinem Genç & Akın Çöp & Burak Akyol & Ümit Levent Değirmencioğlu <i>Professional development in Turkish EFL context: Beliefs, practices, and challenges in diverse educational settings</i></p> <p></p> <p>Elçin Şanlı & Esim Gürsoy <i>Exploring the emotions of English language learners in a blended learning environment</i></p> <p></p> <p>Ümit Levent Değirmencioğlu & Akın Çöp <i>The influence of the L2 ideal self on enhancing willingness to communicate</i></p>

	Moderator: Mehdi Solhi
Room C (12.45-13.45)	<p>İlknur Eğinli <i>The color of psychology in humans and language learning</i></p> <p></p> <p>Yasser Teimouri & Mehdi Solhi <i>On examining the links between shame-proneness, guilt-proneness, and L2 achievement: Does gender play a mediating role?</i></p> <p></p> <p>Zübeyde Sinem Genç & Cansel Kivrak <i>Exploring the impact of proficiency and gender on reading strategy use among Turkish EFL learners</i></p>

	Moderator: Belkıs Benlioğlu
Room D (12.45-13.45)	<p>Onur Aslan & Gizem Altıntaş & Yasser Teimouri <i>Examining the interplay of self-regulation modes, L2 selves, emotions, feedback-seeking behavior, and L2 writing achievement</i></p> <p></p> <p>Belkıs Benlioğlu <i>The search for intellectual humility in the context of L2 education: A phenomenological look</i></p>

13.45-14.00 **COFFEE BREAK**

14.00-14.45 **Invited Speaker Session: Christina Gkonou**
Understanding language teachers' experiences of happiness and caring

14.45-15.00 **Closing Remarks**

THE NAME OF THE PARTICIPANTS (in the alphabetical order):

Adam Świątek – *University of Economics and Human Sciences in Warsaw, Poland*
Akın Çöp – *Bursa Uludag University, Turkey*
Ali Derakhshan – *Golestan University, Iran*
Amir Mansour Shirani – *Islamic Azad University, Iran*
Amjed Alrickaby – *University of Aberdeen, Scotland, UK*
Anıl Rakıcioğlu-Söylemez – *Bolu Abant İzzet Baysal University, Turkey*
Anna Lia Proietti Ergün – *Yıldız technical University, Turkey*
Asude Özdemir – *Istanbul Medipol University, Turkey*
Aydan Irgatoğlu – *Ankara Hacı Bayram Veli University, Turkey*
Aynur Kesen Mutlu – *Istanbul Medipol University, Turkey*
Ayşe Gül Yücel – *Boğaziçi University, Turkey*
Azra Tajhizi – *University of Maragheh, Iran*
Babak Daneshvar Ghorbani – *Iran University of Science and Technology, Iran*
Belkıs Benlioğlu - *Istanbul Medipol University, Turkey*
Betül Oldaç – *Boğaziçi University, Turkey*
Bogusława Gosiewska-Turek – *University of Opole, Poland*
Brygida Lika – *University of Opole, Poland*
Burak Akyol – *Bursa Technical University, Turkey*
Cansel Kıvrak – *National Defence University, Turkey*
Cem Mehmet Bakır – *Kadir Has University, Turkey*
Ceyda Zerenay – *Ankara University, Turkey*
Christina Gkonou – *University of Essex, UK*
Derin Atay – *Bahçeşehir University, Istanbul*
Derya Coşkun – *Süleyman Demirel University, Turkey*
El Makki Amiri – *Mohammed V University, Morocco*
Elçin Şanlı – *Gebze Technical University, Turkey*
Elizabeth Sarah Coleman – *Istanbul Medipol University, Turkey*
Elouise Botes – *University of Luxembourg, Luxembourg*
Emine Taşpınar – *Boğaziçi University, Turkey*
Enisa Mede – *Bahçeşehir University, Turkey*
Eren Doğukan Keleş – *Istanbul Health and Technology University, Turkey*
Esim Gürsoy – *Bursa Uludag University, Turkey*
Esma Kalpakcı – *Suleyman Demirel University, Turkey*
Esra Koç – *Boğaziçi University, Turkey*
Ewelina Mierzwa-Kamińska – *University of Opole, Poland*
Ezgi Uygün – *Çamlıca Anatolian/Science High School, Turkey*
Ferhat Karanfil – *Ozyegin University, Turkey*
Gholam Hassan Khajavy – *University of Graz, Austria*
Gizem Adeka – *Bahçeşehir University, Turkey*
Gizem Altıntaş – *Boğaziçi University, Turkey*
Gizem Mutlu-Gülbak – *Biruni University, Turkey*

Gül Pinar Ercan – *Boğaziçi University, Turkey*
Hanieh Shafiee Rad – *Shahrekord University, Iran*
Houda Khabcheche – *Mohamed Lamine Deabghine University, Algeria*
Houichi Asma – *Teacher Training College of Bouzareah, Algeria*
İlknur Eğinli – *Istanbul Medipol University, Turkey*
Kata Csizér – *Eötvös Loránd University, Hungary*
Kaveh Jalilzadeh – *Istanbul University Cerrahpasa, Turkey*
Kenan Dikilitaş – *University of Bergen, Norway*
Majid Elahi Shirvan – *Bojnord University, Iran*
Mariusz Kruk – *University of Zielona Góra, Poland*
Marko Lüftenegger – *University of Vienna, Austria*
Maryam Rastegari – *Waterloo University, Canada*
Mehdi Solhi – *Istanbul Medipol University, Turkey*
Mehmet Şengül – *Ankara Hacı Bayram Veli University, Turkey*
Merve Basmaz – *Istanbul Aydın University, Turkey*
Merve Oflaz – *Istanbul Kent University, Turkey*
Meryem Akçayoğlu – *Mardin Artuklu University, Turkey*
Mesut Başdemir – *Yıldız Technical University, Turkey*
Miroslaw Pawlak – *Adam Mickiewicz University, Poland*
Mostafa Nayebiastaneh – *TED University, Turkey*
Murat Onur Sabaz – *Yıldız Technical University, Turkey*
Mürselin Taşan – *Istanbul Medipol University, Turkey*
Nihan Erdermir – *Süleyman Demirel University, Turkey*
Nuray Okumuş Ceylan – *Zonguldak Bulent Ecevit University, Turkey*
Onur Aslan – *Kütahya Dumlupınar University, Turkey*
Özge Köksal – *Istanbul Kultur University, Turkey*
Özkan Kırmızı – *Karabuk University, Turkey*
Seda Yaman – *Kocaeli Sınay Koleji, Turkey*
Saeed Khazaie – *Isfahan Islamic Azad University, Iran.*
Selami Aydın – *Istanbul Medeniyet University, Turkey*
Semin Kazazoğlu – *Yıldız Technical University, Turkey*
Sezgin Ballıdağ – *Istanbul Medeniyet University, Turkey*
Somayeh Tahmouresi – *Boğaziçi University, Turkey*
Taner Hosseini – *Istanbul Kultur University, Turkey*
Ufuk Keleş – *Bahçeşehir University, Turkey*
Ümit Levent Değirmencioğlu – *Bursa Technical University, Turkey*
Yağmur Ersoy – *Ozyegin University, Turkey*
Yasser Teimouri – *Boğaziçi University, Turkey*
Yousef Mousavi – *MEF High School, Turkey*
Zübeyde Sinem Genç – *Bursa Uludag University, Turkey*

